

“Glasses for the Ears” - Educator Briefing

The **Glasses for the Ears** presentation is helping teachers better understand educational neuroscience, the 4 decades of science behind Fast ForWord and how you can improve learning outcomes across every subject.

This presentation is designed for delivery to all staff in person. You can choose a comprehensive 3 hour session, or the 1 hour highlights session, depending on your needs and the depth of engagement you want for your staff.



Some of the questions posed in *Glasses for the Ears*:

- What is educational neuroscience?
- How can an understanding of brain plasticity help teachers improve student results in all subjects?
- What do “ears” have to do with it?
- Why is language the foundation for success in all subjects, including maths, woodwork and sport?
- What role do memory, attention and thinking speed play in academic achievement?
- How can we narrow the gap for the kindergarten age children with low language exposure at home – around 20% of the cohort – who are at risk of being up to five year years behind when they start high school?
- How has neuroscience-based training boosted NAPLAN results in Australia, and equivalent outcomes in other countries?
- How can you shift the academic achievement bell curve for the whole school?

Your staff will get the answers to these and many other questions in the ***Glasses for the Ears*** presentation.

They will understand the teacher’s role in helping to build their students’ learning capacity. In turn, this can help your teachers be more effective and enjoy teaching more.



About the presenter

Glasses for the Ears is presented by David Stanley, a former secondary school teacher, remedial maths coach, adult educator, and expert in explaining how educational neuroscience has the potential to improve learning outcomes for students of all ages.